

Craig City School District

American Rescue Plan (ARP) Act

Mitigation and Prevention Plan

September 21, 2022

Note to Districts

Districts may use the sample template below as a framework for the information to be included in their ARP Act Mitigation Plan. Districts are not required to follow this sample template or framework, but if they include all of the items listed below, they will have incorporated the information required by section 2001(i)(1) of the ARP Act.

Contact Information

District Information

Name of District: Craig City School District

District Point of Contact Name: Chris Reitan

Address (Street, City, State, Zip): 100 Panther Way

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Assurance Agreement for ARP Act Mitigation Plan

The district assures either:

- a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the district's website a mitigation plan for the safe return and/or continuation of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in the U.S. Department of Education's [Interim Final Requirements](#), **or**
- b) It developed and made publicly available on the district's website such a mitigation plan that meets statutory requirements before the enactment of the ARP Act that meets - federal requirements. (The ARP Act was enacted on March 11, 2021)

The district assures that:

- a) It will periodically review and revise its mitigation plan, as appropriate, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023); and
- b) It will seek public input, and take such input into account, on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the mitigation plan.

Before making the mitigation plan publicly available, the district **must seek public comment on the mitigation plan** and take such comments into account in the development of the plan.

Name of Superintendent: Chris Reitan

Signature:



Date: September 21, 2022

Mitigation Plan

Plan Components

Districts must implement, to the greatest extent practicable, prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Describe the extent to which the district adopted policies and a description of such policies on each of the strategies listed below:

1. [Masks](#)

CCSD Strongly Recommends Following CDC Guidance; However Respects Mask Choice.

CCSD strongly recommends that students, staff, and all school visitors follow CDC guidelines. However, CCSD also recognizes individual Employees have the right of “mask choice.” Parent(s)/guardian(s) also have the right of “mask choice” as it pertains to their children while in school. CCSD will encourage staff, students, and all school visitors follow the suggested CDC guidelines, but will respect individual rights and decisions regarding “mask choice.” Once a parent, guardian, or student has expressed or demonstrated a preference concerning masking, CCSD employees are to refrain from attempts to change the student’s choice.

Mask Choice does not apply when a student or staff member must follow the district’s 5 day masking procedure.

Effective February 25, 2022, CDC is exercising its enforcement discretion to not require that people wear masks on buses or vans operated by public or private school systems. CDC is making this change to align with updated guidance that no longer recommends universal indoor mask wearing in K-12 and early education settings in areas with low or medium COVID-19 Community Level. CCSD respects Mask Choice based on each individuals personal health risk level and CCSD will provide all individuals concerned about health risk levels access to KN95 masks.

2. [Physical distancing](#)

CCSD recommends schools maintain three feet of physical distancing between students in classrooms where possible.

Because of the importance of in-person learning, schools should implement physical distancing to the extent possible within their structures but should not exclude students from in-person learning to keep a minimum distance requirement.

PACE Statewide Homeschool office’s (Ketchikan, Craig, Anchorage, and Wasilla) will follow all guidelines and mandates for the municipality the office is located. Furthermore, PACE offices will institute the State of Alaska Phase 3 and 4 COVID-19 guidelines located at

<https://covid19.alaska.gov/reopen/>, specifically guidelines for Attachment D “Public Facing Businesses” to include:

- Social distancing
- Hygiene best practices
- Staffing
- Cleaning and disinfecting

3. [Handwashing and respiratory etiquette](#)

To help prevent the spread of the COVID-19 virus, CCSD has the opportunity and responsibility to educate students, families, and staff on social etiquette, good health and hygiene habits, and disease prevention. CCSD will provide regular hand-washing and respiratory hygiene/cough etiquette education for all K-12 students. Our basic educational message will be:

- Cover your cough
- Wash hands often
- Stay home if sick
- Wear appropriate Personal Protective Equipment (PPE)

4. [Cleaning and maintaining healthy facilities, including improving ventilation](#)

The safety of our students and staff are our primary priority. CCSD schools will be completely cleaned and disinfected regularly and we will continue to adhere to all necessary safety precautions. In addition to the regular deep cleaning all school facilities, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc., to protect students and employees and reduce the risk of spread of infection.

General Disinfection Measures

Area	Frequency
Classrooms and Offices	At the end of each day
Appliances	Daily
Electronic Equipment	At the end of each use
General used objects like light switches, handles, sinks, restrooms	At the end of each day
Buses	At the end of each use
Common Areas	At the end of each use and/or between groups

Deep cleaning is triggered when an active student or employee is identified as positive for COVID-19 based on testing. When a student or employee with a suspected infectious disease is identified and has left the building, their work area, along with any other known places they have been will be thoroughly cleaned and disinfected.

Additionally, a bleach solution spray bottle and/or disinfecting wipes will be provided to all classrooms, offices, and work locations. CCSD employees are required to regularly disinfect personal work stations each day, schedule regular times during the school day for students to disinfect their personal work stations, and disinfect all appliances and electronic equipment after each use.

CCSD will utilize portable HEPA filter air purifier systems in all classrooms and office space to improve indoor air quality.

5. Student/Staff Illnesses

If a student or employee becomes ill at work and is exhibiting one or more of the COVID-19 symptoms outlined below they will be asked to leave and go home immediately. If a student or employee becomes ill at home and is exhibiting one or more of the COVID-19 symptoms outlined below they will be asked to stay at home. The student or employee should be tested for COVID-19 and, if necessary, be evaluated by their health care provider. Due to the severe nature of a potential positive COVID-19 diagnosis, parents are asked to immediately pick their student up upon notification from the school that their child is exhibiting symptoms related to COVID-19. Any staff member exhibiting COVID-19 symptoms is asked to immediately notify their direct supervisor of their symptoms and leave school premises.

- Cough
- Shortness of breath or difficulty breathing
- Tiredness or fatigue
- Chills
- Repeated shaking with chills
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting
- Feeling feverish or a measured temperature greater than or equal to 100.3 degrees Fahrenheit

The student or employee is encouraged to consult with their health care provider. They may be allowed back to school once they have not had a fever for 24 hours without the use of fever reducing medicine, as long as their other symptoms are improving.

Five (5) day masking procedure

This procedure applies to any student or staff who tests positive for Covid-19 regardless of vaccination/boosted status or history of contracting COVID-19. These students or staff shall stay home for 5 days before they return to school masked. Once they have returned to school, they must abide by the “five (5) day masking procedure.” If students or staff choose not to abide by the “five day masking procedure, they will be asked to stay home for the additional 5 days as mask choice does not apply during the “five (5) day masking procedure.” Teachers/staff are obliged to follow the “five (5) day masking procedure” as mask choice no longer applies during the time of the mitigation plan entitled “five (5) day masking procedure.”

The purpose of the “five day masking procedure” is to allow for safety and transparency within the Craig City School District while keeping the schools open and functioning. Additionally, quarantining and masking of well students and staff causes unnecessary personal, community, and family burdens. Thereby, CCSD close contact quarantining no longer applies.

Students and staff members who are positive for COVID-19 are required to abide by staying home for five (5) days followed by the return to school five (5) day period of masking as outlined in the “five (5) day masking procedure.

In this rapidly changing situation, healthcare providers should have the most up-to-date information from CDC.

6. [Diagnostic and screening testing](#)

Community use of CCSD facilities will be allowed on a case by case basis.

7. [Efforts to provide vaccinations to educators, other staff, and students, if eligible](#)

Vaccinations are available on the island. Please contact your health care provider for details.

8. [Appropriate accommodations for children with disabilities with respect to the health and safety policies](#)

Based upon specifications of their individualized education plans (IEPs), special education students may be served outside of their regular group time.

Continuity of Services

Describe how the district will ensure continuity of services including, but not limited to, services to address students’ academic needs, as well as the social, emotional, mental health, and other needs of students and staff (e.g., student health and food service).

CCSD has two full-time school counselors on staff to serve our K-12 students. One counselor (Melissa Peavey) will serve our K-8 student population at Craig Elementary School and Craig Middle School. Our second counselor (Maria Riedel) will serve our Craig High School and PACE homeschool students. Counselors will work with their teams and administrators to determine when their services will be provided in-person or remotely. Counselors will work with schools to support staff with best practices around Trauma Informed Practices. A focus will be placed on supporting a positive climate and culture that acknowledges universal trauma care strategies for students.

Additionally, CCSD has a one-to-one electronic device program for all K-12 students. In the event the district or a specific school has to move to Distance Learning students will be able to access all classroom content through their electronic devices. Craig Middle School and Craig High School will utilize the CANVAS electronic learning platform to provide distance instructional support. Craig Elementary School will utilize web-based educational platforms, teacher developed instructional packets, and one-on-one teacher check-ins with each student.

In the event the district or a specific school has to move to Distance Learning CCSD will provide breakfast and lunch service that is delivered to specific locations within the community for student and family pick-up for all students 18 years old and younger.

Periodic Review

Describe how the district will periodically review and revise its mitigation plan, as appropriate, including a description of how the district will seek public input and take such input into account on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the plan.

Important Note: The district must review its mitigation plan no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023).

Additionally, the CCSD Board has developed a CCSD Board Mitigation Advisory Committee to develop recommendations for the Board's consideration for the development of CCSD's ARPA Mitigation and Prevention Strategies. The CCSD Board Mitigation Advisory Committee is comprised of members from the different CCSD stakeholder groups:

- 1 Certified Teacher
- 1 Classified Hourly Staff Member
- 2 Parents
- 1 CCSD Administrator
- 1 CCSD Athletic Director
- 1 Prince of Wales Medical Provider
- 1 Board Member

The CCSD Board Mitigation Advisory Committee will meet **quarterly** to review the CCSD's ARPA Mitigation and Prevention Strategies and provide recommendations to the CCSD School Board for their consideration. The CCSD ARPA Mitigation and Prevention Strategies will be a regular "Old Business" agenda item each month for the CCSD Board's consideration.