

# **Craig City School District**

## **American Rescue Plan (ARP) Act**

### **Mitigation and Prevention Plan**

April 27, 2022

#### Note to Districts

Districts may use the sample template below as a framework for the information to be included in their ARP Act Mitigation Plan. Districts are not required to follow this sample template or framework, but if they include all of the items listed below, they will have incorporated the information required by section 2001(i)(1) of the ARP Act.

## Contact Information

### District Information

**Name of District:** Craig City School District

**District Point of Contact Name:** Chris Reitan

**Address (Street, City, State, Zip):** 100 Panther Way

**Phone:** 907-826-3274 **Fax:** 907-826-3309 **Email:** creitan@craigschools.com

## Assurance Agreement for ARP Act Mitigation Plan

The district assures either:

- a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the district's website a mitigation plan for the safe return and/or continuation of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in the U.S. Department of Education's [Interim Final Requirements](#), **or**
- b) It developed and made publicly available on the district's website such a mitigation plan that meets statutory requirements before the enactment of the ARP Act that meets - federal requirements. (The ARP Act was enacted on March 11, 2021)

The district assures that:

- a) It will periodically review and revise its mitigation plan, as appropriate, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023); and
- b) It will seek public input, and take such input into account, on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the mitigation plan.

Before making the mitigation plan publicly available, the district **must seek public comment on the mitigation plan** and take such comments into account in the development of the plan.

**Name of Superintendent:** Chris Reitan

**Signature:**



**Date:** April 27, 2022

## Mitigation Plan

### Plan Components

Districts must implement, to the greatest extent practicable, prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Describe the extent to which the district adopted policies and a description of such policies on each of the strategies listed below:

#### 1. [Masks](#)

CCSD Strongly Recommends Following CDC Guidance; However Respects Mask Choice.

CCSD strongly recommends that students, staff, and all school visitors follow CDC guidelines. However, CCSD also recognizes individual Employees have the right of “mask choice.” Parent(s)/guardian(s) also have the right of “mask choice” as it pertains to their children while in school. CCSD will encourage staff, students, and all school visitors follow the suggested CDC guidelines, but will respect individual rights and decisions regarding “mask choice.” Once a parent, guardian, or student has expressed or demonstrated a preference concerning masking, CCSD employees are to refrain from attempts to change the student’s choice.

Mask Choice does not apply when a student or staff member must follow the district’s 5 day masking procedure.

Effective February 25, 2022, CDC is exercising its enforcement discretion to not require that people wear masks on buses or vans operated by public or private school systems. CDC is making this change to align with updated guidance that no longer recommends universal indoor mask wearing in K-12 and early education settings in areas with low or medium COVID-19 Community Level. CCSD respects Mask Choice based on each individuals personal health risk level and CCSD will provide all individuals concerned about health risk levels access to KN95 masks.

#### 2. [Physical distancing \(e.g., including use of cohorts/pods\)](#)

CCSD recommends schools maintain three feet of physical distancing between students in classrooms where possible.

Because of the importance of in-person learning, schools should implement physical distancing to the extent possible within their structures but should not exclude students from in-person learning to keep a minimum distance requirement.

Based on studies from 2020-2021 school year, CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing to reduce transmission risk. To the greatest extent possible, CCSD recommends distancing of at least 3 feet apart in classrooms between students.

PACE Statewide Homeschool office’s (Ketchikan, Craig, Anchorage, and Wasilla) will follow all guidelines and mandates for the municipality the office is located. Furthermore, PACE offices will institute the State of Alaska Phase 3 and 4 COVID-19 guidelines located at <https://covid19.alaska.gov/reopen/>, specifically guidelines for Attachment D “Public Facing Businesses” to include:

- Social distancing
- Hygiene best practices
- Staffing
- Cleaning and disinfecting

### 3. [Handwashing and respiratory etiquette](#)

To help prevent the spread of the COVID-19 virus, CCSD has the opportunity and responsibility to educate students, families, and staff on social etiquette, good health and hygiene habits, and disease prevention. CCSD will provide regular hand-washing and respiratory hygiene/cough etiquette education for all K-12 students. Our basic educational message will be:

- Cover your cough
- Wash hands often
- Stay home if sick
- Wear appropriate Personal Protective Equipment (PPE)

### 4. [Cleaning and maintaining healthy facilities, including improving ventilation](#)

The safety of our students and staff are our primary priority. CCSD schools will be completely cleaned and disinfected regularly and we will continue to adhere to all necessary safety precautions. In addition to the regular deep cleaning all school facilities, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc., to protect students and employees and reduce the risk of spread of infection.

#### General Disinfection Measures

| Area  | Frequency                                    |
|---|--|
| Classrooms and Offices  | At the end of each day                       |
| Appliances  | Daily  |
| Electronic Equipment  | At the end of each use                       |
| General used objects like light switches, handles, sinks, restrooms | At the end of each day                       |
| Buses   | At the end of each use                       |
| Common Areas  | At the end of each use and/or between groups |
|   |  |

Deep cleaning is triggered when an active student or employee is identified as positive for COVID-19 based on testing. When a student or employee with a suspected infectious disease is identified and has left the building, their work area, along with any other known places they have been will be thoroughly cleaned and disinfected.

Additionally, a bleach solution spray bottle and/or disinfecting wipes will be provided to all classrooms, offices, and work locations. CCSD employees are required to regularly disinfect personal work stations each day, schedule regular times during the school day for students to disinfect their personal work stations, and disinfect all appliances and electronic equipment after each use.

CCSD will utilize portable HEPA filter air purifier systems in all classrooms and office space to improve indoor air quality.

## 5. [Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments](#)

If a student or employee becomes ill at work and is exhibiting one or more of the COVID-19 symptoms outlined below they will be asked to leave and go home immediately. If a student or employee becomes ill at home and is exhibiting one or more of the COVID-19 symptoms outlined below they will be asked to stay at home. The student or employee should be tested for COVID-19 and, if necessary, be evaluated by their health care provider. Due to the severe nature of a potential positive COVID-19 diagnosis, parents are asked to immediately pick their student up upon notification from the school that their child is exhibiting symptoms related to COVID-19. Any staff member exhibiting COVID-19 symptoms is asked to immediately notify their direct supervisor of their symptoms and leave school premises.

- Cough
- Shortness of breath or difficulty breathing
- Tiredness or fatigue
- Chills
- Repeated shaking with chills
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting
- Feeling feverish or a measured temperature greater than or equal to 100.3 degrees Fahrenheit

If a student or employee who has contracted COVID-19 within the previous 90 days becomes ill and is exhibiting a fever and new or worsening symptoms consistent with COVID-19 they will be

asked to leave and go home immediately. The student or employee is encouraged to consult with their health care provider. They may be allowed back to school once they have not had a fever for 24 hours without the use of fever reducing medicine, as long as their other symptoms are improving.

Employees returning to work from an approved medical leave may be asked to submit a healthcare provider's note before returning to work. The student or staff member may not return to school until they have met one of the following criteria:

- If they test positive (PCR or an at-home-antigen test), they must stay home for five days. They may return to school when they have not had a fever in 24 hours without the use of fever reducing medicine, as long as their other symptoms are improving. Upon returning to school, they must abide by “five (5) day masking procedure”.
- If they test negative (utilizing either a PCR or two at-home-antigen tests administered 48-72 hours apart), they may return to school when they have not had a fever in 24 hours without the use of fever reducing medicine and their other symptoms are improving.
- If they do not test, they must stay home for five days. They may return to school when it has been five days and they have not had a fever in 24 hours without the use of fever reducing medicine and their other symptoms are improving, however, they must abide by the “five (5) day masking procedure.
- If their healthcare provider determines there is an alternative diagnosis to COVID-19 causing their symptoms, they may be allowed back in school before five (5) days and without a negative test as long as the following criteria are met:
  - Their symptoms have resolved and they have not had a fever in 24 hours without the use of fever reducing medicine, and
  - They have a note from their healthcare provider saying it is safe for them to come back to school.

Each school will have an illness tracking form. Staff will be educated on how and why to complete the form. Each student and employee who is absent or sent home due to illness is put on this list, symptoms are documented and travel history (in last 14 days) is charted. Questions that will be asked on the illness tracking Google.doc will be the following:

- What are the symptoms?
- Have they travelled in the last 14 days?
- Have they been in contact with anyone with coronavirus?

## Five (5) day masking procedure

This procedure applies to any student or staff who tests positive for Covid-19 regardless of vaccination/boosted status or history of contracting COVID-19. This procedure also applies for students or staff who chose NOT to test. These students or staff shall stay home for 5 days before they return to school masked. Once they have returned to school, they must abide by the “five (5) day masking procedure.” If students choose not to abide by the “five day masking procedure, they will be asked to stay home for the additional 5 days as mask choice does not

apply during the “five (5) day masking procedure.” Teachers/staff are obliged to follow the “five (5) day masking procedure” as mask choice no longer applies during the time of the mitigation plan entitled “five (5) day masking procedure.”

The purpose of the “five day masking procedure” is to allow for safety and transparency within the Craig City School District while keeping the schools open and functioning. Additionally, quarantining and masking of well students and staff causes unnecessary personal, community, and family burdens. Thereby, CCSD close contact quarantining no longer applies.

While we all hope to avoid exposure to illness from COVID-19, we need to be prepared for that possibility. If you or someone you’ve been in contact with has been exposed to the virus, our first concern is for your health and safety and those around you. Students and staff members who are positive for COVID-19 are required to abide by staying home for five (5) days followed by the return to school five (5) day period of masking as outlined in the “five (5) day masking procedure.

In this rapidly changing situation, healthcare providers should have the most up-to-date information from CDC.

For all out of state travel CCSD staff and students shall follow all state travel orders, mandates, and health advisories and alerts.

## 6. [Diagnostic and screening testing](#)

All students and staff members participating in district sponsored extra-curricular athletic events or district sponsored trips shall receive two negative antigen tests administered 48 hours apart if the host school or venue requires antigen testing. Parents have the right to have their student take a clinic provided PCR test at their expense 48-72 hours prior to the athletic event or travel if they prefer. All staff and students who have tested positive for COVID-19 within the last 90 days should not be retested.

Student and staff travel to other Alaskan communities for athletic and extracurricular events will be determined on a case by case basis based on the mitigation plans of the host’s and visiting school’s mitigation plans and will be approved by the CCSD athletic director, principal, and superintendent.

Community use of CCSD facilities will be allowed on a case by case basis. Facility Use application forms must also be accompanied by a mitigation plan that is approved by the building principal and superintendent.

## 7. [Efforts to provide vaccinations to educators, other staff, and students, if eligible](#)

CCSD has partnered with SEARHC, PEACE Health, and Prince of Wales Public Health to provide staff, students, parents and community members information about vaccinations. CCSD has

regularly sent out emails to staff, students, and parents regarding the availability of vaccinations and how to access. Outlined below is a sample email that has been sent on a regular basis during the spring semester of the 2020-2021 school year.

CCSD is following up on previous communications about the COVID 19 vaccination for students 5 and older.

SEARHC is making the Coronavirus vaccine available to our students who are 5 and older. To register parents only need to visit <https://covid19.searhc.org/> and access the link to register.

CCSD is extremely appreciative of these resources that are being provided to our island students.

PEACE Health is also making the Coronavirus vaccine available for students 5 and older. Vaccination appointments can be scheduled by calling 907-826-3257.

8. [Appropriate accommodations for children with disabilities with respect to the health and safety policies](#)

Based upon specifications of their individualized education plans (IEPs), special education students may be served outside of their regular group time.

## Continuity of Services

Describe how the district will ensure continuity of services including, but not limited to, services to address students' academic needs, as well as the social, emotional, mental health, and other needs of students and staff (e.g., student health and food service).

CCSD has two full-time school counselors on staff to serve our K-12 students. One counselor (Melissa Peavey) will serve our K-8 student population at Craig Elementary School and Craig Middle School. Our second counselor (Maria Riedel) will serve our Craig High School and PACE homeschool students. Counselors will work with their teams and administrators to determine when their services will be provided in-person or remotely. Counselors will work with schools to support staff with best practices around Trauma Informed Practices. A focus will be placed on supporting a positive climate and culture that acknowledges universal trauma care strategies for students.

Additionally, CCSD has a one-to-one electronic device program for all K-12 students. In the event the district or a specific school has to move to Distance Learning students will be able to access all classroom content through their electronic devices. Craig Middle School and Craig High School will utilize the CANVAS electronic learning platform to provide distance instructional support. Craig Elementary School will utilize web-based educational platforms, teacher developed instructional packets, and one-on-one teacher check-ins with each student.

# American Rescue Plan Act Mitigation and Prevention Plan



In the event the district or a specific school has to move to Distance Learning CCSD will provide breakfast and lunch service that is delivered to specific locations within the community for student and family pick-up for all students 18 years old and younger.

## Periodic Review

Describe how the district will periodically review and revise its mitigation plan, as appropriate, including a description of how the district will seek public input and take such input into account on (1) whether revisions are necessary and, if so, (2) the proposed revisions to the plan.

Important Note: The district must review its mitigation plan no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023).

CCSD developed a survey for all staff, parents, and 6th grade to 12th grade students asking for input for the district's preparations for the 2021-2022 school year that was administered to all parents, staff, and 6<sup>th</sup> – 12 grade students from May 26, 2021 to June 2, 2021. Survey results can be accessed <https://docs.google.com/spreadsheets/d/1dxhdy5rZXF2VW94q64P7XeLNMfJONB5D3YDhwfqvx9g/edit#gid=0>.

Additionally, the CCSD Board has developed a CCSD Board Mitigation Advisory Committee to develop recommendations for the Board's consideration for the development of CCSD's ARPA Mitigation and Prevention Strategies. The CCSD Board Mitigation Advisory Committee is comprised of members from the different CCSD stakeholder groups:

- 1 Certified Teacher
- 1 Classified Hourly Staff Member
- 2 Parents
- 1 CCSD Administrator
- 1 CCSD Athletic Director
- 1 Prince of Wales Medical Provider
- 1 Board Member

The CCSD Board Mitigation Advisory Committee will meet monthly to review the CCSD's ARPA Mitigation and Prevention Strategies and provide recommendations to the CCSD School Board for their consideration. The CCSD ARPA Mitigation and Prevention Strategies will be a regular "Old Business" agenda item each month for the CCSD Board's consideration.