



Mollie Harings, Principal
Jack Walsh, Superintendent
www.paceschool.net
866-864-5491

Initial Response to AdvancED Report of the External Review Team

The AdvancED Review Team provided PACE with seven Improvement Priorities. They are listed below along with an initial, basic outline on how we can meet them.

1. Advance and enable support services that meet the physical, social, emotional, as well as the assessment, referral, educational, and career planning needs of all students. PACE will address this by: Guidance Counselor-develop plan for how the district guidance counselor will more available to PACE students, including office hours in Blue Jeans and/or schedule educational sessions. Smarter Safer Kids Workshops and curriculum check-out. AKCIS workshop and emails. District Counselor will be available to PACE students Thursdays from 3:00-3:45. We will post this on the PACE website, in the newsletter, and send an email to 9-12 grade students. Of course, they can contact her any other time as well.

2. Develop and implement a defined and comprehensive student assessment system that documents information about student learning, supportive conditions for student learning, and communicates improvement goals to stakeholders.

PACE will address this by: Better document how we already do this. In Newsletter, website, FB, list school goals and add updates on how we are using data to identify weak areas and making improvement goals. Update and write down process for analyzing data, to include but not limited to course completion rates that are in PACE Plan, and AdvancED surveys every few years, with simplified survey in off years.

3. Develop and implement a plan to provide support for students and staff to use media and information resources for educational programs.

PACE will address this by: Provide available resources, online and traditional resources, in additional way beyond monthly teacher tips and one-on-one interactions with families: create a webpage with Kahn, Brain Pop, Listen Alaska, Wolframalpha, and post resources in FB feed regularly are examples.

CRAIG

100 School Road
P.O. Box 800
Craig, AK 99921
907-826-3274

KETCHIKAN

2417 Tongass Ave.
Suite 217
Ketchikan, AK 99901
907-225-3274

ANCHORAGE

4105 Turnagain Blvd. E
Suite A, Box 12
Anchorage, AK 99517
907-677-0992

4. Develop and implement an instructional process that engages students in their learning and guide instructional practices of teachers.

PACE will address this by: Better document how we already do this. Show students MAP “Student Profile”, samples of how parents include progress in provided monthly grades, workshops that foster relationships, monthly teacher tips, standards/goals/objectives on SLP, encourage students to work in Learning Centers, regular progress reports for all high school online classes, and additional contact for high school students and parents who are behind pace.

5. Identify and document staff supervision processes that will result in improved professional practices of the staff and an increase in student success.

PACE will address this by: Provide sample evaluation documents, timeline, clearly defined process, board policy, and professional development that are tied directly to evaluation results.

6. Identify and document that the governing body has established policies and practices that allow the leadership to effectively meet goals for achievement and instruction, as well as managing everyday operations.

PACE will address this by: Better document how we already do this, including proof of a well-defined governing body- quick link to Board Policy and PACE handbooks on website. Document how policies and practices support school purpose and direction.

7. Review, revise, and communicate a school purpose for student success by engaging all stakeholders (staff, parents, and students) based on shared values and beliefs about teaching and learning and supports challenging, equitable educational programs and learning experiences for all students.

PACE will address this by: Share on FB and Website, newsletter all updated vision, mission, and with PAC or email to families.