



# Craig High School

P.O. Box 800  
Craig, Alaska 99921  
Phone 907-826-2274  
Fax 907-826-3016  
craigschools.com

Jim Thomas, Superintendent

Josh Andrews, Principal

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August 27, 2009

Dear Craig High School Parent,

Here is the 2008 - 2009 School Report Card to the Public for Craig High School. This report reflects the quality educational opportunities enjoyed by the staff and students of Craig High School. We would appreciate you taking some time to review the information. Following are a few of the awards and distinctions received last school year.

Craig High School was proud to have been the recipient of a U.S. News and World Report, America's Best High Schools, bronze medal award. The award was based upon standardized test performance, proficiency rates of all students, and a challenging college-ready curriculum.

Two CHS students were invited to attend the Alaska State Moose Student Congress in Fairbanks. One of these students was then invited to participate in the Moose International Student Congress as the highest-rated student in Alaska and Canada and will continue to participate in the program as a presenter at the upcoming state Moose conference.

Several CHS students participated in Honor Music Festival groups both at the regional and state level. One singer was selected to participate in the All-Northwest Honor Choir under the direction of nationally-renowned conductor and composer Z. Randall Stroope.

This summer we had a student attend Harvard University. The student returned home with two A's and a letter of recommendation from a Harvard professor!

Two of our CHS students ran for state-level student government positions. While they were not elected, Craig High School is becoming a name in student government around the state.

For the first time in its history, CHS had 5 wrestlers qualify for the state wrestling tournament. Two of these individuals placed first at our Region V tournament.

CHS students are also involved in our community and sit on several local boards including HOPE, PTSA (two students where one served as membership chair), and the school board.

The CHS Alaska Natural Science class also worked collaboratively with the Forest Service on a year-long wilderness monitoring project that culminated in a campout in the Karta River wilderness area.

As you can see from our report card and this brief (and incomplete) list of accomplishments, Craig High School is providing some outstanding opportunities for students. We are not resting on our laurels however, and this year we are working to improve our instructional opportunities. One exciting example of this is the expansion of our vocational offerings to include a small engines course.

I am looking forward to the coming year and welcome your comments, concerns, emails, phone calls, or visits any time!

Sincerely,

Josh Andrews  
Principal, Craig High School

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# Craig High School

## School Report Card for 2008-2009 School Year

**School:** Craig High School **District:** Craig City School District  
**Grades:** 9-12 **School Enrollment:** 82  
**Title I School?** No **Title I Program:** No  
**Accreditation:** Yes

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	87	78	100%
African American	n/a	n/a	n/a
Alaska Native/American Indian	76.5	64.7	100%
Asian/Pacific Islander	*	*	100%
Caucasian	95.9	87.5	100%
Hispanic	*	*	100%
Multi-Ethnic	*	*	100%
Economically Disadvantaged	87%	74%	100%
Students with Disabilities	*	*	100%
Limited English Proficiency	n/a	n/a	n/a
<b>Number of newly arrived LEP students exempted from taking the Language Arts test:</b>			<b>0</b>

\*The Family Privacy Act prohibits schools from making public any data about student scores that could be identified with a particular student.  
n/a = not applicable or information not available

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>n/a</u>	
		<b>Years @ Level 5:</b> <u>n/a</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
7	4		

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	93%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	7%

*The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.*

# Craig High School

## School Report Card for 2008-2009 School Year

<b>Attendance &amp; Graduation Rates</b>		
<b>Student Subgroups</b>	<b>Attendance Rate</b> <i>State Target 85%</i>	<b>Graduation Rate</b> <i>State Target 55.58%</i>
ALL STUDENTS	95.1%	81%
Female	93.8%	n/a
Male	95.9%	n/a
African Americans	0	n/a
Alaska Native/American Indian	95.4%	n/a
Asian/Pacific Islander	*	n/a
Caucasian	94.7%	n/a
Hispanic	*	n/a
Multi-Ethnic	*	n/a
Economically Disadvantaged	95.8	n/a
Students with Disabilities	97%	n/a
LEP Students	0	n/a
Migrant students	*	n/a

Grades KG-8 Retention Rate:	<b>n/a</b>	Number of High School Graduates:	<b>17</b>
Percentage Diploma HSGQE Waiver:	<b>0%</b>	Number of Diploma HSGQE Waiver:	<b>0</b>
Grades 9-12 Dropout Rate:	<b>15%</b>	Number of Grade 9-12 Dropouts:	<b>3</b>
Enrollment Change:	<b>-9.1%</b>	Enrollment Change Due to Transfers:	<b>41%</b>
Students Survey Return Rate:	<b>100%</b>	Parents Survey Return Rate:	<b>100%</b>
Students Commenting:	<b>8</b>	Parents Commenting:	<b>10</b>
Average Volunteer Hours Per Week:	<b>10</b>	Community Members Commenting:	<b>5</b>
Persistently Dangerous School:	<b>No</b>	School/Business Partnerships:	<b>14</b>

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:  
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Report Card is available

from the school or district at: PO Box 800 Craig, AK 99921

or on the district website at: www.craigschools.com

# Craig High School

## School Report Card for 2008-2009 School Year

### All Students Tested Grades 9 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	66.7		33.2	24.4		46.3	8.9		14.5	0		6.0	45	100		97.78
Female	75		36.7	25		46.2	0		12.5	0		4.6	16	100		97.93
Male	62.1		29.9	24.1		46.4	13.8		16.4	0		7.3	29	100		97.65
African American	0		19.4	0		54.1	0		18.8	0		7.7	0	0		97.52
Alaska Native/American Indian	52.9		12.9	29.4		46.3	17.6		27.8	0		13.0	17	100		97.13
Asian/Pacific Islander	*		23.6	*		50.0	*		19.8	*		6.6	1	100		97.80
Caucasian	75		45.0	20.8		44.4	4.2		7.8	0		2.8	24	100		98.09
Hispanic	*		26.3	*		50.9	*		16.6	*		6.2	1	100		97.62
Multi-Ethnic	*		31.9	*		49.5	*		13.0	*		5.6	2	100		97.84
Economically Disadvantaged	58.1		18.7	32.3		48.6	9.7		22.5	0		10.2	31	100		97.36
NOT Economically Disadvantaged	85.7		43.4	7.1		44.8	7.1		8.9	0		2.9	14	100		98.09
Students with Disabilities	14.3		7.3	42.9		35.4	42.9		33.9	0		23.4	7	100		96.91
Students WITHOUT Disabilities	76.3		37.0	21.1		47.9	2.6		11.7	0		3.4	38	100		97.94
LEP Students	0		1.9	0		32.1	0		42.9	0		23.1	0	0		96.05
NOT LEP Students	66.7		37.0	24.4		48.1	8.9		11.0	0		3.9	45	100		98.55
Migrant students	72.7		15.0	18.2		47.6	9.1		26.0	0		11.5	11	100		98.20
NOT Migrant students	64.7		34.6	26.5		46.2	8.8		13.6	0		5.5	34	100		97.76

### All Students Tested Grades 9 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	District
<b>ALL STUDENTS</b>	6.7		18.1	82.2		57.8	6.7		20.1	4.4		4.0	45	100		97.81
Female	12.5		23.0	81.3		59.3	6.3		15.7	0		2.1	16	100		97.95
Male	3.4		13.5	82.8		56.3	6.9		24.3	6.9		5.8	29	100		97.68
African American	0		10.8	0		58.9	0		26.2	0		4.1	0	100		97.26
Alaska Native/American Indian	5.9		6.4	70.6		48.8	17.6		36.3	5.9		8.5	17	100		97.21
Asian/Pacific Islander	*		15.0	*		57.5	*		23.5	*		4.1	1	100		97.75
Caucasian	4.2		24.1	91.7		61.3	0		12.5	4.2		2.1	24	100		98.16
Hispanic	*		15.9	*		58.9	*		21.3	*		4.0	1	100		97.64
Multi-Ethnic	*		18.7	*		58.2	*		19.2	*		4.0	2	100		97.71
Economically Disadvantaged	0		10.4	87.1		52.9	6.5		30.2	6.5		6.5	31	100		97.46
NOT Economically Disadvantaged	21.4		23.5	71.4		61.2	7.1		13.1	0		2.2	14	100		98.06
Students with Disabilities	0		3.7	57.1		36.5	14.3		44.5	28.6		15.3	7	100		97.17
Students WITHOUT Disabilities	7.9		20.2	86.8		60.8	5.3		16.6	0		2.4	38	100		97.94
LEP Students	0		1.6	0		31.9	0		53.1	0		13.4	0	0		96.29
NOT LEP Students	6.7		20.1	82.2		60.9	6.7		16.1	4.4		2.9	45	100		98.55
Migrant students	0		8.0	90.9		51.3	0		33.2	9.1		7.5	11	100		98.22
NOT Migrant students	8.8		18.9	79.4		58.2	8.8		19.2	2.9		3.7	34	100		97.79

# Craig High School

## School Report Card for 2008-2009 School Year

### All Students Tested Grades 9 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	31.1		<b>28.9</b>	48.9		<b>39.7</b>	15.6		<b>16.9</b>	4.4		<b>14.6</b>	45	100		<b>97.81</b>
Female	31.3		28.8	56.3		40.8	12.5		17.2	0		13.3	16	100		97.94
Male	31		29.0	44.8		38.6	17.2		16.6	6.9		15.8	29	100		97.69
African American	0		15.1	0		39.2	0		21.6	0		24.2	0	100		97.86
Alaska Native/American Indian	29.4		13.4	35.3		36.5	23.5		23.5	11.8		26.6	17	100		96.90
Asian/Pacific Islander	*		27.2	*		39.3	*		17.5	*		15.9	1	100		98.75
Caucasian	33.3		37.2	54.2		40.8	12.5		13.3	0		8.6	24	100		98.06
Hispanic	*		22.6	*		42.1	*		19.0	*		16.4	1	100		98.11
Multi-Ethnic	*		29.3	*		39.6	*		17.4	*		13.6	2	100		97.59
Economically Disadvantaged	22.6		17.7	51.6		21.5	22.6		21.5	3.2		22.6	31	100		97.53
NOT Economically Disadvantaged	50		36.8	42.9		13.6	0		13.6	7.1		9.0	14	100		98.02
Students with Disabilities	28.6		7.7	14.3		23.5	28.6		23.5	28.6		43.5	7	100		96.92
Students WITHOUT Disabilities	31.6		32.0	55.3		15.9	13.2		15.9	0		10.4	38	100		97.98
LEP Students	0		4.1	0		27.6	0		27.6	0		42.3	0	0		97.20
NOT LEP Students	31.1		32.0	48.9		15.5	9.1		15.5	4.4		11.2	45	100		98.44
Migrant students	27.3		16.6	54.5		22.9	17.6		22.9	9.1		23.1	11	100		98.09
NOT Migrant students	32.4		29.8	47.1		16.4	14.3		16.4	2.9		13.9	34	100		97.79

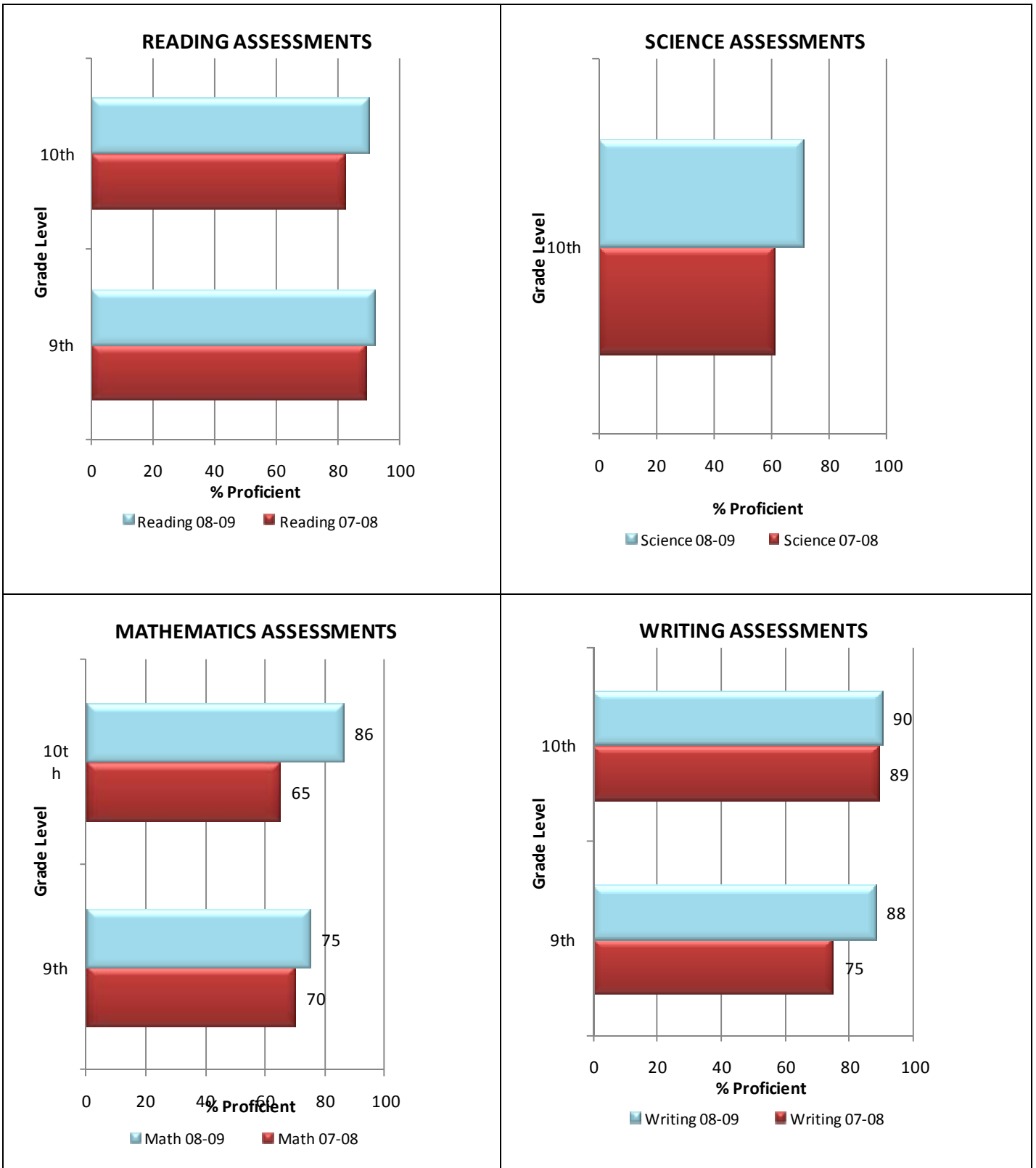
### All Students Tested Grades 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	28.6		<b>23.2</b>	42.9		<b>31.3</b>	14.3		<b>26.2</b>	14.3		<b>19.2</b>	21			<b>94.99</b>
Female	12.5		19.9	62.5		32.5	25		28.0	0		19.7	8			94.87
Male	38.5		26.3	30.8		30.3	7.7		24.6	23.1		18.8	13			95.10
African American	0		10.1	0		25.9	0		35.2	0		28.8	0			95.92
Alaska Native/American Indian	0		8.2	33.3		21.8	33.3		31.5	33.3		38.5	6			93.50
Asian/Pacific Islander	0		13.2	0		28.7	0		31.8	0		26.3	0			96.75
Caucasian	42.9		32.9	42.9		35.5	7.1		21.7	7.1		9.9	14			95.19
Hispanic	0		14.5	100		32.0	0		32.3	0		21.2	0			95.56
Multi-Ethnic	*		19.7	*		33.9	*		29.3	*		17.0	1			95.19
Economically Disadvantaged	14.3		11.0	42.9		25.5	21.4		32.2	21.4		31.3	14			94.56
NOT Economically Disadvantaged	57.1		31.2	42.9		35.1	0		22.3	0		11.3	7			95.28
Students with Disabilities	*		7.5	*		16.5	*		30.0	*		46.0	4			93.83
Students WITHOUT Disabilities	35.3		25.4	41.2		33.4	17.6		25.7	5.9		15.5	17			95.21
LEP Students	0		1.0	0		7.8	0		28.4	0		62.8	0			93.51
NOT LEP Students	28.6		25.7	42.9		34.0	14.3		26.0	14.3		14.3	21			95.82
Migrant students	*		10.8	*		21.8	*		32.4	*		35.1	5			95.76
NOT Migrant students	25		24.1	43.8		32.0	12.5		25.8	18.8		18.1	16			94.94

# Craig High School


## School Report Card for 2008-2009 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



# Craig High School

## School Report Card for 2008-2009 School Year

FALL 2008 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
11	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

SPRING 2009 HSGQE												
 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	19	90	*	*	19	90	*	*	20	95	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	*	*	*	*	*	*	*	*

\* Assessment results not reported to protect personally identifiable information.