

Craig Elementary School

School Report Card for 2008-2009 School Year

School: Craig Elementary School **District:** Craig City School District
Grades: Pre-K - 5 **School Enrollment:** 143
Title I School? Yes **Title I Program:** Schoolwide
Accreditation: Provisional Pending Self-Study

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	87	77	100
African American	n/a	n/a	n/a
Alaska Native/American Indian	*	*	100
Asian/Pacific Islander	*	*	100
Caucasian	93	85	100
Hispanic	*	*	100
Multi-Ethnic	n/a	n/a	n/a
Economically Disadvantaged	85	74	100
Students with Disabilities**	*	*	100
Limited English Proficiency**	n/a	n/a	n/a
Number of newly arrived LEP students exempted from taking the Language Arts test:			n/a

Assessment results reported for students enrolled in district for a full academic year (FAY).

*The Family Privacy Act prohibits schools from making public any data that could be identified with a particular student.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>n/a</u>	Years @ Level 5: <u>n/a</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
10	5		

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	95.3	n/a
Female	96	
Male	92	
African Americans	n/a	
Alaska Native/American Indian	94.8	
Asian/Pacific Islander	*	
Caucasian	96	
Hispanic	*	
Multi-Ethnic	*	
Economically Disadvantaged	95	
Students with Disabilities	95	
LEP Students	n/a	
Migrant students	*	

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	n/a
Percentage Diploma HSGQE Waiver:	n/a	Number of Diploma HSGQE Waiver:	n/a
Grades 7-12 Dropout Rate:	n/a	Number of Grade 7-12 Dropouts:	n/a
Enrollment Change:	-0.7%	Enrollment Change Due to Transfers:	0.7%
Students Survey Return Rate:	70%	Parents Survey Return Rate:	10%
Students Commenting:	25	Parents Commenting:	5
Average Volunteer Hours Per Week:	15	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	10

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Report Card is available

from the school or district at: PO Box 800 Craig, AK 99921

or on the district website at: www.craigschools.com

Craig Elementary School Report Card

School Report Card for 2008-2009 School Year

All Students Tested Grades 3 – 5

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42.9		33.2	42.9		46.3	10.4		14.5	3.9		6.0	77	100		97.78
Female	47.1		36.7	44.1		46.2	5.9		12.5	2.9		4.6	34	100		97.93
Male	39.5		29.9	41.9		46.4	14		16.4	4.7		7.3	43	100		97.65
African American	n/a		19.4	n/a		54.1	n/a		18.8	n/a		7.7	0	n/a		97.52
Alaska Native/American Indian	20		12.9	52		46.3	24		27.8	4		13.0	25	100		97.13
Asian/Pacific Islander	*		23.6	*		50.0	*		19.8	*		6.6	1	100		97.80
Caucasian	54		45.0	38		44.4	4		7.8	4		2.8	50	100		98.09
Hispanic	*		26.3	*		50.9	*		16.6	*		6.2	1	100		97.62
Multi-Ethnic	n/a		31.9	n/a		49.5	n/a		13.0	n/a		5.6	0	n/a		97.84
Economically Disadvantaged	38.3		18.7	45		48.6	11.7		22.5	5		10.2	60	100		97.36
NOT Economically Disadvantaged	58.8		43.4	35.3		44.8	5.9		8.9	0		2.9	17	100		98.09
Students with Disabilities	16.7		7.3	33.3		35.4	25		33.9	25		23.4	12	100		96.91
Students WITHOUT Disabilities	47.7		37.0	44.6		47.9	7.7		11.7	0		3.4	65	100		97.94
LEP Students	n/a		1.9	n/a		32.1	n/a		42.9	n/a		23.1	0	n/a		96.05
NOT LEP Students	42.9		37.0	42.9		48.1	10.4		11.0	3.9		3.9	77	100		98.55
Migrant students	25		15.0	58.3		47.6	16.7		26.0	0		11.5	12	100		98.20
NOT Migrant students	46.2		34.6	40		46.2	9.2		13.6	4.6		5.5	65	100		97.76

All Students Tested Grades 3 – 5

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	27.3		18.1	61		57.8	11.7		20.1	0		4.0	77	100		97.81
Female	35.3		23.0	52.9		59.3	11.8		15.7	0		2.1	34	100		97.95
Male	20.9		13.5	67.4		56.3	11.6		24.3	0		5.8	43	100		97.68
African American	n/a		10.8	n/a		58.9	n/a		26.2	n/a		4.1	0	n/a		97.26
Alaska Native/American Indian	20		6.4	56		48.8	24		36.3	0		8.5	25	100		97.21
Asian/Pacific Islander	*		15.0	*		57.5	*		23.5	*		4.1	1	100		97.75
Caucasian	30		24.1	66		61.3	4		12.5	0		2.1	50	100		98.16
Hispanic	*		15.9	*		58.9	*		21.3	*		4.0	1	100		97.64
Multi-Ethnic	n/a		18.7	n/a		58.2	n/a		19.2	n/a		4.0	0	n/a		97.71
Economically Disadvantaged	26.7		10.4	61.7		52.9	11.7		30.2	0		6.5	60	100		97.46
NOT Economically Disadvantaged	29.4		23.5	58.8		61.2	11.8		13.1	0		2.2	17	100		98.06
Students with Disabilities	16.7		3.7	50		36.5	33.3		44.5	0		15.3	12	100		97.17
Students WITHOUT Disabilities	29.2		20.2	63.1		60.8	7.7		16.6	0		2.4	65	100		97.94
LEP Students	n/a		1.6	n/a		31.9	n/a		53.1	n/a		13.4	0	n/a		96.29
NOT LEP Students	27.3		20.1	61		60.9	11.7		16.1	0		2.9	77	100		98.55
Migrant students	16.7		8.0	75		51.3	8.3		33.2	0		7.5	12	100		98.22
NOT Migrant students	29.2		18.9	58.5		58.2	12.3		19.2	0		3.7	65	100		97.79

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All Students Tested Grades 3 – 5

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	27.6		28.9	50		39.7	15.8		16.9	6.6		14.6	76	98.7		97.81
Female	23.5		28.8	55.9		40.8	8.8		17.2	11.8		13.3	34	100		97.94
Male	31		29.0	45.2		38.6	21.4		16.6	2.4		15.8	42	97.6		97.69
African American	n/a		15.1	n/a		39.2	n/a		21.6	n/a		24.2	0	n/a		97.86
Alaska Native/American Indian	12		13.4	48		36.5	36		23.5	4		26.6	25	100		96.90
Asian/Pacific Islander	*		27.2	*		39.3	*		17.5	*		15.9	1	100		98.75
Caucasian	36.7		37.2	51		40.8	6.1		13.3	6.1		8.6	49	98		98.06
Hispanic	*		22.6	*		42.1	*		19.0	*		16.4	1	100		98.11
Multi-Ethnic	n/a		29.3	n/a		39.6	n/a		17.4	n/a		13.6	0	n/a		97.59
Economically Disadvantaged	27.1		17.7	47.5		21.5	18.6		21.5	6.8		22.6	59	98.3		97.53
NOT Economically Disadvantaged	29.4		36.8	58.8		13.6	5.9		13.6	5.9		9.0	17	100		98.02
Students with Disabilities	16.7		7.7	33.3		23.5	25		23.5	25		43.5	12	100		96.92
Students WITHOUT Disabilities	29.7		32.0	53.1		15.9	14.1		15.9	3.1		10.4	64	98.5		97.98
LEP Students	n/a		4.1	n/a		27.6	n/a		27.6	n/a		42.3	0	n/a		97.20
NOT LEP Students	27.6		32.0	50		15.5	15.8		15.5	6.6		11.2	76	98.7		98.44
Migrant students	33.3		16.6	33.3		22.9	8.3		22.9	25		23.1	12	100		98.09
NOT Migrant students	26.6		29.8	53.1		16.4	17.2		16.4	3.1		13.9	64	98.5		97.79

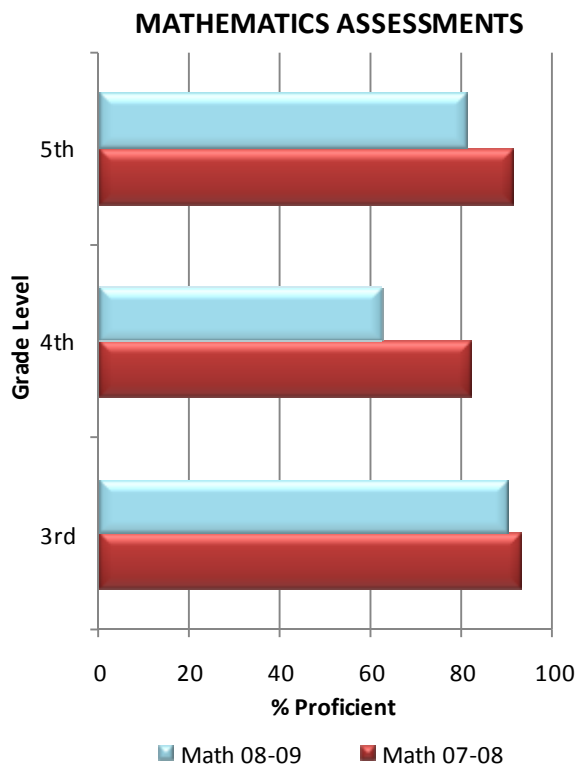
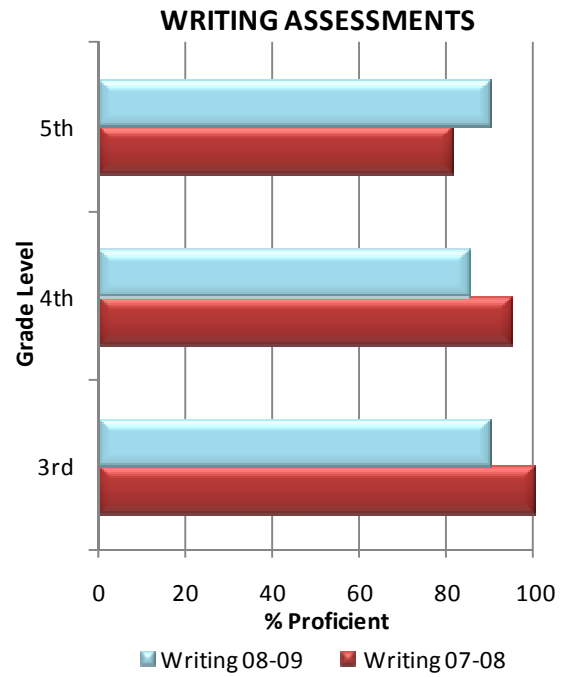
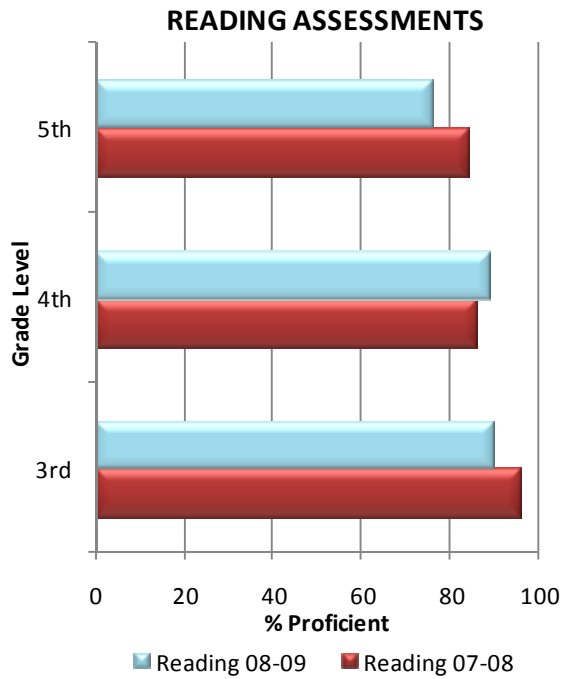
All Students Tested Grades 4

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	19.2		23.2	38.5		31.3	26.9		26.2	15.4		19.2	26	100		94.99
Female	21.4		19.9	50		32.5	21.4		28.0	7.1		19.7	14	100		94.87
Male	16.7		26.3	25		30.3	33.3		24.6	25		18.8	12	100		95.10
African American	n/a		10.1	n/a		25.9	n/a		35.2	n/a		28.8	0	n/a		95.92
Alaska Native/American Indian	18.2		8.2	18.2		21.8	27.3		31.5	36.4		38.5	11	100		93.50
Asian/Pacific Islander	*		13.2	*		28.7	*		31.8	*		26.3	1	100		96.75
Caucasian	23.1		32.9	53.8		35.5	23.1		21.7	0		9.9	13	100		95.19
Hispanic	*		14.5	*		32.0	*		32.3	*		21.2	1	100		95.56
Multi-Ethnic	n/a		19.7	n/a		33.9	n/a		29.3	n/a		17.0	0	n/a		95.19
Economically Disadvantaged	21.7		11.0	39.1		25.5	26.1		32.2	13		31.3	23	100		94.56
NOT Economically Disadvantaged	*		31.2	*		35.1	*		22.3	*		11.3	3	100		95.28
Students with Disabilities	*		7.5	*		16.5	*		30.0	*		46.0	5	100		93.83
Students WITHOUT Disabilities	23.8		25.4	42.9		33.4	14.3		25.7	19		15.5	21	100		95.21
LEP Students	n/a		1.0	n/a		7.8	n/a		28.4	n/a		62.8	0	n/a		93.51
NOT LEP Students	19.2		25.7	38.5		34.0	26.9		26.0	15.4		14.3	26	100		95.82
Migrant students	*		10.8	*		21.8	*		32.4	*		35.1	5	100		95.76
NOT Migrant students	19		24.1	33.3		32.0	28.6		25.8	19		18.1	21	100		94.94

Craig Elementary School Report Card

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




Science:
4th Grade


07-08 -- 68% of students were proficient
08-09 -- 58% of students were proficient


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School Report Card for 2008-2009 School Year

Number of students scoring in each quarter

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	3	12	6	1	59

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	3	10	8	1	61.5

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	2	11	8	1	56